

LATINO EDUCATIONAL SOLUTIONS

INNOVATION - COLLABORATION - PROSPERITY FOR ALL

Education & Latinos

A Brief But Important Overview

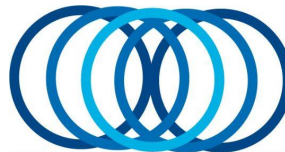
The earliest formal schools:

According to Britannica, the earliest formal school arrived in Mesopotamia around 3000 BCE.

There was always the question; who should be taught?

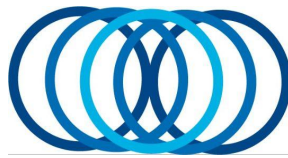
The formal schools were used to train government officials as well as priests.

Not everyone went to school.



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Education... a **noun**

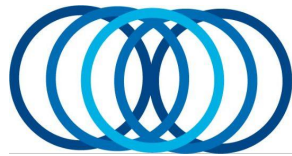
According to the Oxford dictionary, the earliest use of the word education started in the 1500's.

Is a word that derives itself from the French and Latin languages.

Definition: the process of teaching, training, and learning to improve knowledge and develop skills, especially within schools, colleges, or universities.

1538

According to Britannica, 1538 is the founding date for the first university in Latin America which was established by a papal bull as the Autonomous University of Santo Domingo in what is now the Dominican Republic. By 1539, there was a university in Mexico. Harvard was established in 1636.



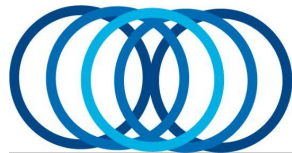
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What should be taught?

For centuries, since the establishment of the word education a central question has been “What should be taught?”

This question reflects the importance of education in that it highlights that education influences a society in various forms so focusing, monitoring, protecting, issuing what should be taught was the first question that is asked.



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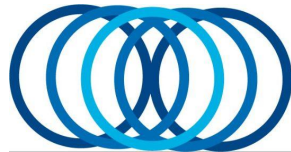
The second question to be asked...

Who shall be taught?

Think about it. If education was good for everyone, then it would be a public good accessible to all.

It is not.

There are inequalities and differences in education all through the education pipeline.



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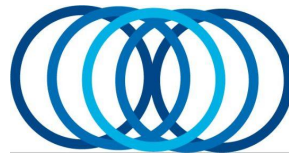
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A brief history of U.S. Latino Education

In many ways educational opportunities did not exist for Latinos before the 19th century.

Even into the 20th century, U.S. Latino education has been plagued with racism and segregation which have resulted in unequal educational outcomes for Latinos over along period of time.

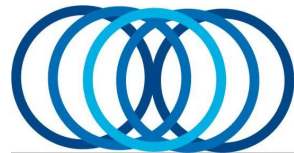
This fact affects us all.



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Why does that matter?



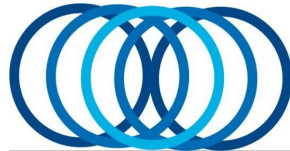
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Latinos Matter

More Latinos need to go to college.

More Latinos need to get through college.

As the national and local demographics continue to shift, it is imperative that both of these questions be examined. Since the 1980's Latinos have driven U.S population growth, accounting for more than 60 million or 18 percent of the total U.S. documented population.

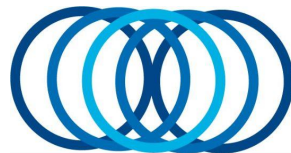


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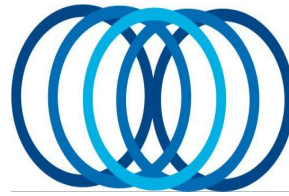
In 2017, there were 13.6 million Latinos enrolled in the nation's public k-12 system with 3.27 of Latinos enrolling in a 2 or 4 year postsecondary college or university compared to 1.4 million in 2000.

Both of these statistics, when combined, illustrate why focusing on Latinos and their successful educational attainment is imperative not only for the Latino community, but for the United States as a whole



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It is essential that we focus on an increase in educational attainment for the next generation, a generation largely composed of Latinos.

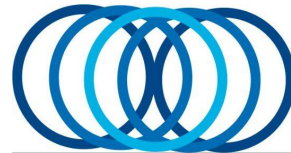
Last question: **who should be taught?**



Who should be taught?

Given the changing demographics, who should be taught, in the U.S. in 2025:

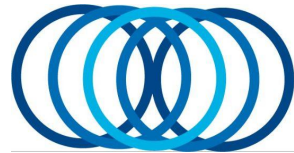
Latinos



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Latinos are...



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Smart
Lawyers

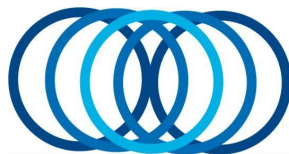
Educated
Doctors

Talented
Scientists

Creative
Dreamers...

Students

...An Impactful Generation



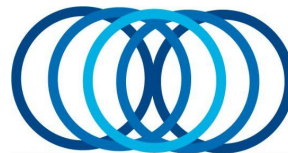
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In November 2020, 16.6 million Latinos voted and influenced state, local, and national elections; with many Latinos still politically untapped.

The average age for non-Hispanic Ohioans is 39.5 years and the median age for Latinos is 25.8 years of age with 30 percent of the total Latino population being 15 years of age or younger; an impactful figure on our future.

Despite the relatively young age of the Ohio Latino population, only 27 percent of Latinos over the age of 25 hold post-secondary degrees. Of the top Latino-enrolling institutions in the state of Ohio, only one is a four year University.

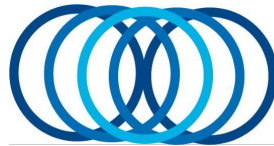


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Economically the national Latino buying power is estimated to be 1.5 trillion dollars with Latina women brokering the most power for families and units.

In Ohio, there are more than 16,000 Latino-owned businesses.

Reflecting the innovation of many Hispanic-owned businesses, receipts for Hispanic –owned businesses across the state of Ohio amounted to 2.8 billion dollars with the average for all businesses amounting to 2.2 billion for the economy.



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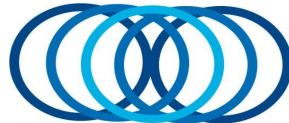
If 1 Million More...

If 1 million more Latinos went to college the effect of the individual student, family and overall community would be life changing for all those involved.

For students individually research has suggested going to college gives a person an increased earning potential over a million dollars more during their overall careers.

Families are impacted because individuals impact those closest to them: siblings, parents, peers.

For everyone else... Latino student success is your success.

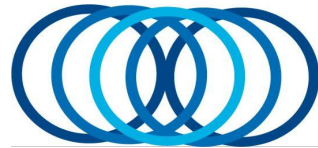


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If 1 More.....

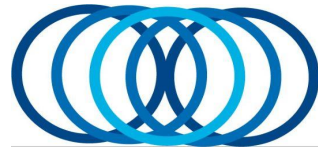
Latino goes to and finishes college...

... each one counts.



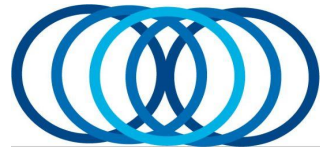
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Think About It....



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-end-



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